



(K)ILO project

Proficiency tests for students



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KILO project: Metals

PRESENTATION CONTENT:

- General
- Challenges
- Results
- Conclusions
- Summary
- Winners
- Questions





KILO project: Metals



GENERAL INFORMATION Trilogy:

- Trilogy United States formed in 1999 and has since grown to locations throughout the world.
- Proficiency test organizer
- Quantitative and qualitative proficiency tests
- Participation is on an anonymous basis
- External experts
- Reference material manufacturer (Food/Feed)
- Independence
- Laboratory activities



KILO project: Metals



KILO project ?





KILO project: Metals



GENERAL INFORMATION KILO project

A foundation of enthusiastic teachers from laboratory education, both MBO and HBO, supplemented by representatives from the business community and professional organizations, annually organize the so-called "(K)ILO school project" and a concluding symposium for the students.



KILO project: Metals



GENERAL INFORMATION KILO project

The (K)ILO school project (Quality in Laboratory Education) are laboratory-evaluating inter-laboratory tests (proficiency tests) in the area of:

- Anions
- Clinical
- Gas chromatography
- Metals
- Microbiology
- Pharmaceutical





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GENERAL INFORMATION KILO project:

In 2023, Trilogy Europe contributed to the KILO project 'Metals'. It supplied the raw material, processed it, and later assessed the performance of the participating students from the different school laboratories in the Netherlands and give a presentation."





KILO project: Metals



KILO project - Metals !



Minerals, trace elements and heavy metals
Bilateral proficiency test 2022

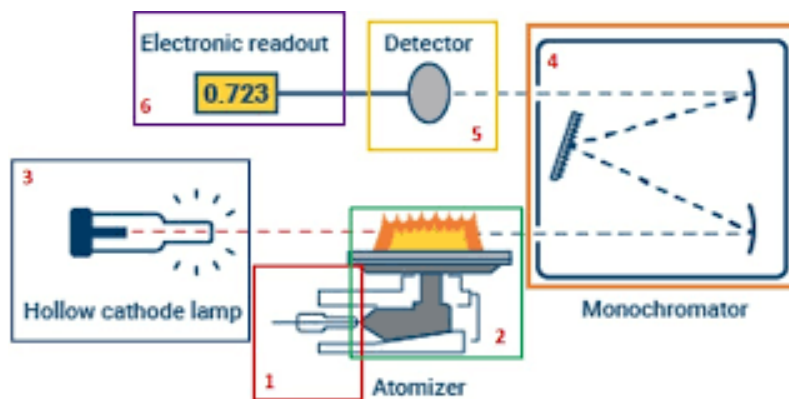
Premix

Product Number: BPT-MIN2022-KILO

Batch Number: TE22-C0137

Date of Production: November 2022

Remarks: Store at 2-8°C





KILO project: Metals



Students' challenges

Premix – [Fe] [Cu] [Mg] [Zn]

- Purpose and Requirements
- Literature study
- Grinding / dividing
- Preparation procedure sample
- Calibration strategy
- Measure technique
- Results
- Measure report
- Symposium
 - Poster
 - Defence results
 - Award ceremony





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Methods

Trilogy

- Feed premix (BPT-MIN2022-KILO)
- mixture of vitamins, minerals, trace elements and other feed additives that are incorporated mostly at levels between 0,2 and 0,5% in the compound feed
- Not for individuals commercially available

Students

- Analyse four parameters (Cu, Fe, Mg and Zn)
- Own developed preparation and calibration strategy
- AAS or ICP technique
- No reference for practicing and knowledge





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TRILOGY

Some Figures

- KILO project 24 years
- Sample dispatched to 10 lab schools
- 7 lab schools submitted
- 11 groups
- 44 results (Fe, Cu, Mg, Zn)
- 10x AAS
- 1x ICP





Statistics: Z-Score

The Z-score is used to compare the results obtained by different laboratories. Z-score is a numerical measure that indicates how many standard deviations a laboratory result deviates from the average

$$Z_i = \frac{x_i - X_{mean}}{s} \quad Z_i = \frac{x_i - X_{av}}{SDPA}$$

| Satisfactory (no signal) | Questionable (warning signal) | Unsatisfactory (action signal) |
|-----------------------------|----------------------------------|-----------------------------------|
| $ Z \leq 2$ | $2 < Z < 3$ | $ Z \geq 3$ |



Results

| Parameter | Unit | Assigned value Trilogy* | Students consensus value |
|----------------|-------|----------------------------|-----------------------------|
| Iron [Fe] | mg/kg | 12625 | 4649 |
| Copper [Cu] | mg/kg | 1268 | 513 |
| Magnesium [Mg] | mg/kg | 11700 | 4645 |
| Zinc [Zn] | mg/kg | 7131 | 922 |

*Assigned values are from a regular previous Trilogy proficiency test

What's happening?

Example Premix – Zinc [Zn]

| School | [Zn] | Consensus | AV+SDPA | Overall | PREMIX | Satisfactory | Questionable | Unsatisfactory |
|--------|-----------------------------|---------------------|---------------------|----------------------|---------|--------------|--------------|----------------|
| Lab nr | mg/kg | Z _{Premix} | Z _{Premix} | Statistics | [Zn] | | | |
| 111 | 1260,09 $\hat{\downarrow}$ | 5,3 | 1,9 | \bar{x} | 922,3 | Z ≤ 2 | 2 < Z < 3 | Z ≥ 3 |
| 112 | 5,760 | -0,5 | -3,3 | X | 7131 | | | |
| 113 | 0,738 | -0,5 | -3,3 | U _x | 1612 | | | |
| 114 | 2680,0 | 0,9 | -2,1 | U _{xrel} | 174,8 % | | | |
| 115 | 0,360 | -0,5 | -3,3 | s | 1934 | | | |
| 116 | 0,686 | -0,5 | -3,3 | SDPA | 2139 | | | |
| 117 | 7461,094 $\hat{\downarrow}$ | 3,4 | 0,2 | R | 5416 | | | |
| 118 | 30,270 | -0,5 | -3,3 | R _{rel} | 76,0 % | | | |
| 119 | 1,660 | -0,5 | -3,3 | n | 9* | | | |
| 120 | 66,950 | -0,4 | -3,3 | * # without outliers | | | | |
| 121 | 5514 | 2,4 | -0,8 | | | | | |
| AV | 7131 | XXX | 0,0 | | | | | |

AV = Assigned value
SDPA = Standard deviation
for proficiency assessment
 $\hat{\downarrow}$ = outlier



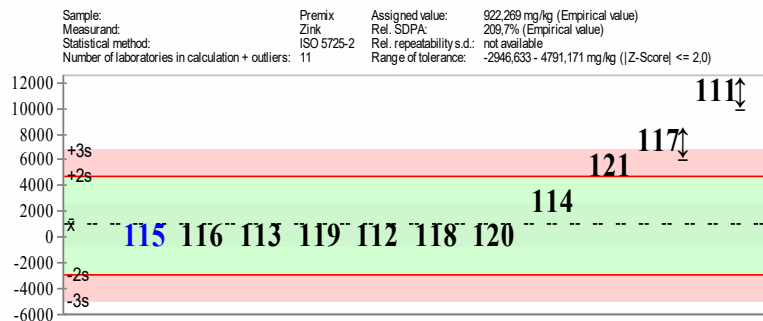
KILO project: Metals



TRILOGY

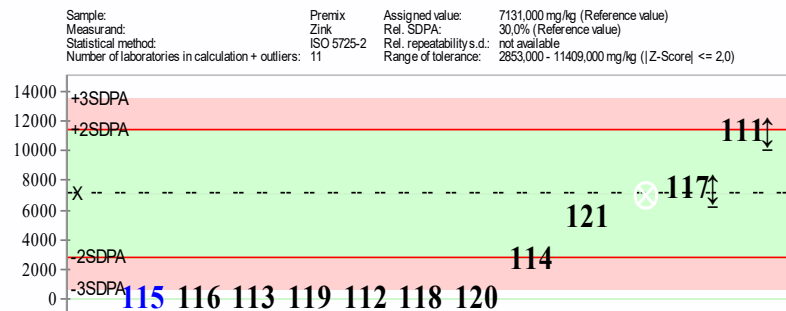
Results (Visual)

Premix Results



PROLab Plus

Premix Results



PROLab Plus



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Results

- Eleven groups of students from different laboratory schools reported their results
- Large differences in Z-scores between Consensus values and Assigned Value/SDPA
- Differences due to two groups of results (high and low concentration).
- Remarkable:
 - Two laboratory groups are outliers in example of zinc [Zn] in whole dataset but have good Z-score in the Assigned Value +SDPA approach.
- Consensus method that is assessed as satisfactory is between the range 72%-100%
- Assigned Value +SDPA is assessed as satisfactory is between the range 27%-36%
- Z-scores based on consensus are in this KILO project not suitable, because the real assigned value from earlier PT is almost 8 times higher.

Results

Plausible causes of low concentration

- Not grinding
- Weigh in too low
- Short destruction time
- Factor faults
- Different days between measuring calibration and sample
- No control if AAS was in specs





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Conclusion

The students' PT results clearly show a significant difference in overall performance, Z-scores and number of outliers, when the statistical approach depends on the assigned value (derived from formulation or from consensus) and the SDPA (fixed or derived from algorithm A).

Differences occurs due to preparation and calibration strategies, available AAS and ICP equipment and time span of execution.

The (K)ILO project is a valuable instrument of learning and knowledge for future laboratory staff for understanding laboratory activities and their impact on PT results.



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Conclusion

Additional remark:

Students' learn a lot from every step in this KILO project.

The closing symposium was a great event with laboratory schools from the Netherlands





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TRILOGY



First prize

Second prize

Oorkonde



Stichting KILO en Trilogy
verlenen

Celina Poelman en Nina Kuiper
van
Noorderpoort

De eerste Prijs in de categorie

Metalen/Mineralen
2023

Namens het
bestuur KILO

Namens Trilogy

Freerk Dousma

Kees van Putten



Oorkonde



Stichting KILO en Trilogy
verlenen

Robin van Leeuwen, Pascal Steen,
Yvette van de Borg en Julian Stoffers
van

Noorderpoort

De tweede Prijs in de categorie

Metalen/Mineralen
2023

Namens het
bestuur KILO

Namens Trilogy

Freerk Dousma

Kees van Putten



Fotocredits: Arie van
der Meer | Studio AM



Summary

- Premix for feed (Trilogy)
- Assigned values:
 - Iron [Fe] = 12625 mg/kg
 - Copper [Cu] = 1268 mg/kg
 - Magnesium [Mg] = 11700 mg/kg
 - Zinc [Zn] = 7131 mg/kg
- Large differences in Z-scores Consensus versus Assigned Value +SDPAZ-scores based on Consensus: results in KILO project not suitable
- Method Assigned Value +SDPA: realistic display performance
- Results Sd, RSD, BI, U not included



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An international (K)ILO project could create more awareness under (future) laboratory staff of the importance of proficiency tests and quality.



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Contact

For information regarding any analytical services, products, or proficiency programs, we encourage you to contact us directly or speak with your sales representative.

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